多項式的加減 Adding and Subtracting Polynomials

Class:_____ Name: _____

1. Introduction to polynomial

Algebraic expressions like 2x+3, x^2-6 , x^3+x^2-x+1 , which consist of addition and multiplication operations involving numbers and variable *x*, are called polynomial of *x*. We can also say that polynomials are expressions of one term or the sum of more than one term that contain different powers of the same value. However, an algebraic expression that contains a term with a

variable x appears in the denominator or within absolute value symbols, such as $\frac{1}{x^2}$, |x| + 5, is

NOT a polynomial of *x*.

Exercise 1

Which of the following expressions are polynomials?

 $\Box \quad \frac{1}{x+7} \qquad \Box \quad 2x^2 + \frac{x}{3} - 3 \qquad \Box \quad -|4x-2| \qquad \Box \quad 7x^3 \qquad \Box \quad x+7-4x^2$

In polynomial $4x^2+5x+3$, each part separated by a plus sign is called a term of a polynomial, so $4x^2$, 5x, and 3 are all terms of $4x^2+5x+3$.

- $4x^2$ is called the quadratic term (or x^2 term) of this polynomial, and 4 is the coefficient of the quadratic term (or x^2 term).
- ♦ 5x is called the linear term (or x term) of this polynomial, and 5 is the coefficient of the linear term (or x term).

 \blacklozenge 3 is called the constant term of this polynomial.

When a polynomial contains minus signs, such as $7x^2-9x+4$, it can be written as $7x^2+(-9x)+4$. Therefore, the coefficient of the x^2 term is 7, the coefficient of the x term is -9 and the constant term is 4.

Terms with a coefficient of 0 are usually omitted. For example, $-9x^3+0x^2-6x+11$ is simplified to $-9x^3-6x+11$. Therefore, in the polynomial $-9x^3-6x+11$, we can consider the x^2 term as $0x^2$, so the coefficient of x^2 term is 0.

If the coefficient of a term is 1 and it is not a constant term, we also omit the coefficient. For example, $5x^2 + 1x + 4$ is simplified to $5x^2 + x + 4$. Therefore, in polynomial $5x^2 + x + 4$, the coefficient of *x* term is 1.

Exercise 2

Find the coefficient of each term.

polynomial	$-2x^3+x^2+4x-11$	$4x - x^3 + 3$
coefficient of x^3 term		
coefficient of x^2 term		
coefficient of x term		
coefficient of constant term		

The degree of a polynomial is the greatest degree of its terms. In other words, the term with the greatest exponent determines the degree of the polynomial. For example, the degree of $4x^3 + 2x - 1$ is 3 because the term with greatest degree is $4x^3$, and its degree is 3.

Exercise 3

Find the degree of polynomial (1) $2x^2 - 8x - 7$ (2) $-15x + x^3$

2. Arranging the polynomial in ascending or descending order

We usually arrange the terms of a polynomial in order of the degrees of x. A polynomial is arranged in ascending order if the degree of each term increases from left to right. Conversely, a polynomial is arranged in descending order if the degree of each term decreases from left to right. For example, ascending order of the polynomial $5x-7x^3-2+8x^2$ is $-2+5x+8x^2-7x^3$, and descending order of $5x-7x^3-2+8x^2$ is $-7x^3+8x^2+5x-2$. In junior high school, if there are no specific requirements, we usually arrange the polynomials in descending order.

Write down the polynomial $6x^2 - 3 + 7x$ in both ascending and descending order.

3. Like terms

In a polynomial, terms with the same variable raised to the same power are called like terms. For example, in polynomial $5x^2+4-2x^2+7x-9+8x$, $5x^2$ and $-2x^2$ are like terms; 7x and 8x are like terms; 4 and -9 are like terms. We can add or subtract polynomials by combining like terms. Exercise 5

Which of the following expressions are like terms with $4x^2$?

 \Box 7*x* \Box -0.3*x*² \Box -85*x*³ \Box 13*x*²

4. Adding polynomials

Example 1 Calculate $(4x + 7x^2 - 3) + (5 - 8x + 6x^2)$

[Method 1] Adding polynomials horizontally

When adding polynomials horizontally, we remove the parentheses and combine like terms.

 $(4x+7x^2-3)+(5-8x+6x^2) = 4x+7x^2-3+5-8x+6x^2 = (7x^2+6x^2)+(4x-8x)+(-3+5) = 13x^2-4x+2$

[Method 2] Adding polynomials vertically

When adding polynomials vertically, we arrange the polynomials in descending order first, and then combine like terms by arranging like terms in columns.

 $7x^{2}+4x-3$ +) $6x^{2}-8x+5$ $13x^{2}-4x+2$ Exercise 6
Calculate $(3x^{2}-7x+4)+(-4x^{2}-x-9)$

Example 2 Calculate $(-8x^2-4+x)+(5x^2-6)$ [Method 1] Adding polynomials horizontally $(-8x^2-4+x)+(5x^2-6)$ $= -8x^2-4+x+5x^2-6$ $= (-8x^2+5x^2)+x+(-4-6)$ $= -3x^2+x-10$

[Method 2] Adding polynomials vertically

If a term in one of the polynomial is missing, it means the coefficient of the term is 0. To align like terms, we can write the term with a coefficient of 0.

5. Subtracting polynomials Example 3 Calculate $(-4x+x^2+7)-(9x^2-5x-3)$ [Method 1] Subtracting polynomials horizontally $(-4x+x^2+7)-(9x^2-5x-3)$ $= -4x+x^2+7-9x^2+5x+3$ $=(x^2-9x^2)+(-4x+5x)+(7+3)$ $= -8x^2+x+10$

[Method 2] Subtracting polynomials vertically

 $\begin{array}{r} x^2 - 4x + 7 \\
 \underline{-) \quad 9x^2 - 5x - 3} \\
 \underline{-8x^2 + x + 10} \\
 \hline
 \underline{\text{Exercise 8}} \\
 \text{Calculate } (-x^2 - 3x + 8) - (-4 + x - 6x^2)
\end{array}$

一、設計理念:

 國外課本通常會直接說習慣上多項式會將次數由高排到低呈現,但國內課本會同時呈現升 冪排列與降冪排列,且未說明升冪排列與降冪排列的使用時機。本課程中同時介紹升冪排 列與降冪排列,但在最後有特別說明除非有特殊要求,否則國中階段多項式通常以降冪排 列表示。

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中文	英文
多項式	polynomial
項	term
二次項	quadratic term
一次項	linear term
常數項	constant term
係數	coefficient
次數	degree
升幂排列	ascending order
降冪排列	descending order
同類項	like terms
x^2	x squared / x to the power of two
x^3	x cubed / x to the power of three
橫式加法	add horizontally
直式加法	add vertically

二、英文詞彙:

三、教學參考範例:

1	4. Adding polynomials
【多項式的加	Example 1
、	Calculate $(4x+7x^2-3)+(5-8x+6x^2)$
た】	We have learned basic knowledge about polynomials. Now, we are going
Adding	to introduce how to add polynomials. There are two ways to add two
polynomials	polynomials - the horizontal method and the vertical method.

1 【多項式的加 法】 Adding polynomials	[Method 1] Adding polynomials horizontally When adding polynomials horizontally, we remove the parentheses and combine like terms. $(4x+7x^2-3)+(5-8x+6x^2)$ $=4x+7x^2-3+5-8x+6x^2$ $=(7x^2+6x^2)+(4x-8x)+(-3+5)$ $=13x^2-4x+2$
	Here, we reall the holizontal method first. We write down $(4x + 7x^2 - 3)^2 + (5-8x+6x^2)^2$. Then, remove the parentheses. The first parenthesis can be removed directly because it is at the beginning of the operations. The second parenthesis can also be removed because there is a positive sign before the parenthesis. Therefore, we can write the original expressions as " $4x + 7x^2 - 3 + 5 - 8x + 6x^2$ ". Next, we need to combine like terms. Like terms are terms that have the same variable raised to the same power, so $7x^2$ and $6x^2$ are like terms. Similarly, $4x$ and $-8x$ are like terms. -3 and 5 are like terms. Let's start with the x^2 terms. Combining $7x^2$ and $6x^2$ together, we get $7x^2 + 6x^2 = 13x^2$. Then, move to the <i>x</i> terms. Combining $4x$ and $-8x$ together, we get $4x + (-8x) = -4x$. Finally, let's combine the constant term. Combining -3 and 5, and we have $-3+5=2$. We get the simplified expression: " $13x^2 - 4x + 2$ ". We can arrange the final answer in ascending order or descending order, so it's OK if you want to write it as " $2-4x+13x^2$ ".
	[Method 2] Adding polynomials vertically When adding polynomials vertically, we arrange the polynomials in descending order first, and then combine like terms by arranging like terms in columns. $7x^2+4x-3$ $\frac{+)}{13x^2-4x+5}$ $\frac{-1}{13x^2-4x+2}$
	Now, let's look at the second method - the vertical method. When adding polynomials vertically, align like terms and then add them. It's similar to how to add numbers in elementary school. In the beginning, we need to arrange the polynomial so that we can align the like terms later. We usually write polynomials in descending order, so the first polynomial can be written as " $7x^2+4x-3$ ", and the second polynomial can be written as " $6x^2-8x+5$ ". Then, write down the polynomial vertically, and we can easily align the like terms. Starting with the x^2 term, we have $7x^2+6x^2=13x^2$. Next, for the x term, we have $4x+(-8x)=-4x$. For the constant terms, we have $-3+5=$ 2. Therefore, we get the final result is $13x^2-4x+2$. Note that whether we add polynomials horizontally or vertically, we end up with the same result, so it is a good way to verify our answer by using both
	methods.

	5. Subtracting polynomials Example 3	
	Calculate $(-4x+x^2+7)-(9x^2-5x-3)$	
	Now that we know how to add polynomials, we are going to learn how to	
	subtract polynomials. This problem is similar to the addition problem we just	
	did, but there are some differences to keep in mind.	
	[Method 1] Subtracting polynomials horizontally	
	$(-4x+x^2+7)-(9x^2-5x-3)$	
	$= (x^2 - 9x^2) + (-4x + 5x) + (7 + 3)$	
	$=-8x^2+x+10$	
	The problem we are working with is " $(-4x+x^2+7)-(9x^2-5x-3)$ ".	
	Let's start with the horizontal method. First, we need to remove the parentheses.	
	As in the past two problems, the first parenthesis can be moved directly.	
	However, the sign before the second parenthesis is negative, so we have to apply	
	the distributive property. Notice that by distributive property, the positive in the	
	parenthesis becomes negative, and the negative in the parenthesis becomes	
2	positive. After removing the parenthesis, the original expressions equal " $-4x$	
【多項式的減	$+x^2+7-9x^2+5x+3.$ "	
法】	Then, we combine like terms. In the beginning, combine x^2 terms, we have	
Subtracting	$x^2 - 9x^2 = -8x^2$. Next, combine x terms, we have $-4x + 5x = x$. Finally,	
polynomials	combine the constant terms, we have $7+3=10$. Putting it all together, we get	
	the simplified expression $-8x^2 + x + 10$, and it is our final answer.	
	[Method 2] Subtracting polynomials vertically x^2-4x+7	
	<u>-) $9x^2-5x-3$</u>	
	$\frac{-8x^2+x+10}{2}$	
	Now, let's look at the vertical method for subtraction. This method also	
	involves aligning the like terms in columns, just like addition, but we need to	
	Eiset by among the value and in a order and aligning the	
	like terms we have " $r^2 - 4r + 7$ " in the first row and " $9r^2 - 5r - 3$ " in the	
	second row.	
	Then, we subtract vertically by combining like terms in each column.	
	Starting with the x^2 terms, we have $x^2 - 9x^2 = -8x^2$. Next, for the x terms, we	
	have $-4x - (-5x) = x$. For the constant terms, we have $7 - (-3) = 10$. Be	
	careful when subtracting like terms. Students usually get in trouble at this step.	
	If we do it correctly, we get the final result is $-8x^2+x+10$, which is also the	
	same as the result in the horizontal method.	