

# 一次與二次函數

## Linear and Quadratic Functions

Material	Vocabulary
<p><b>函數的定義</b></p> <p>設 <math>x</math> 與 <math>y</math> 是兩個變數。當 <math>x</math> 的值給定時，<math>y</math> 的值也隨著 <math>x</math> 的值而唯一確定。我們稱這種對應關係為「<math>y</math> 是 <math>x</math> 的函數」。若將此函數命名為 <math>f</math>，則用記號 <math>y=f(x)</math> 表示。</p>	Linear Function (一次函數), Quadratic Function (二次函數), Variable (變數), Correspondence (對應關係).

### Translations

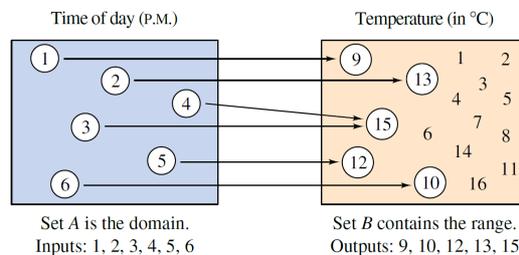
Let  $x$  and  $y$  be two **variables**. If the value of  $x$  is fixed and there exists exactly one value of  $y$  that depends on  $x$ , we call this kind of **correspondence** as “ $y$  is a function of  $x$ .” If we name the function  $f$ , we write “ $y$  is  $f$  of  $x$ ”, or  $y=f(x)$  which is read “ $y$  equals  $f$  of  $x$ .”

### Illustrations

#### A. Definition of Function

A function  $f$  from a set  $A$  to a set  $B$  is a relation that assigns to each element  $x$  in the set  $A$  to exactly one element  $y$  in the set  $B$ . The set  $A$  is the domain (or set of inputs) of the function  $f$ , and the set  $B$  contains the range (or set of outputs).

函數  $f$  是一個對應關係  $f:A \rightarrow B$ ，滿足所有在  $A$  集合裡的元素  $x$ ，存在唯一在集合  $B$  裡的元素  $y$ ，使得  $f$  將  $x$  對應到  $y$  ( $\forall x \in A, \exists! y \in B \text{ s.t. } f(x) = y.$ )。



We can also use ordered pairs to represent this function as shown below. The first coordinate ( $x$ -value) is the input and the second coordinate ( $y$ -value) is the output.

$$\{(1,9),(2,13),(3,15),(4,15),(5,12),(6,10)\}$$

底下的數對可以代表這個函數，數對中的第一個值為  $x$ ，第二個值為  $y$ 。

#### B. Characteristics of a Function from Set A to Set B

1. Each element in  $A$  must be matched with an element in  $B$ .
2. Some elements in  $B$  may not be matched with any element in  $A$ .
3. Two or more elements in  $A$  may be matched with the same element in  $B$ .
4. An element in  $A$  (the domain) cannot be matched with two different elements in  $B$ .

When a relationship does not follow those rules then it is not a function. It is still a relationship, just not a function.

### 函數 $A \rightarrow B$ 的特徵

1. A 集合裡的每個元素在 B 集合裡必須要有一對應的元素。
2. B 集合裡有些元素可能不會被對應到任何一個在 A 集合裡的元素。
3. 可能會有二個或以上個元素對應到同一個在 B 集合裡的元素。
4. A 集合裡的任一個元素不能對應到二個在 B 集合裡的元素。

若一對應關係不符合上述性質，則其關係不為函數，但仍然是一種對應關係，只是不被稱為函數。

Material	Vocabulary
<div style="border: 1px solid #ccc; padding: 5px; background-color: #fff9c4;"> <p><b>一次函數的圖形</b></p> <p>一次函數 <math>y = ax + b</math> 的圖形就是一條斜率為 <math>a</math>, <math>y</math> 截距為 <math>b</math> 的直線，而且具有下列特徵：</p> <p>(1) 當 <math>a &gt; 0</math> 時，圖形由左往右上升，即函數值隨變數 <math>x</math> 增大而增大。</p> <p>(2) 當 <math>a &lt; 0</math> 時，圖形由左往右下降，即函數值隨變數 <math>x</math> 增大而減小。</p> </div>	<p>Slope (斜率), Intercept (截距), Increase (增加), Decrease (減少), Slant (傾斜), Independent Variable (自變數), Dependent Variable (應變數/依變數).</p>

### Translations

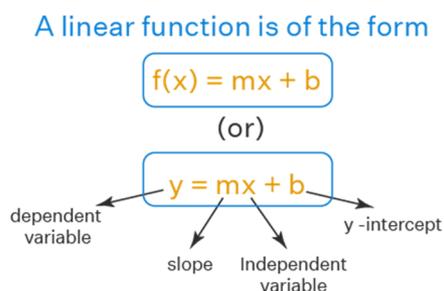
#### Graphs of Linear Functions

A **linear function** is of the form  $y = ax + b$ , where  $a$  is the **slope** of the line and  $b$  is the **y-intercept** of the line. The Graphs of Linear Functions have the following characteristics:

- (1) When  $a$  is greater than zero, the graphs of the function **slants up** from left to right. The function is **increasing**, and the  $y$ -value increases as the  $x$ -value increases.
- (2) When  $a$  is less than zero, the graphs of the function slants down from left to right. The function is **decreasing**, and the  $y$ -value decreases as the  $x$ -value increases.

### Illustrations

#### Definition of a Linear Function



$y = f(x) = mx + b$ , with  $m$  and  $b$  being real numbers,  $m$  is not zero, is called a linear function involving one **independent variable**  $x$  and a **dependent variable**  $y$ . Sometimes this is shortened to read “a linear function of one variable,” meaning there is only one independent variable.

函數  $y = f(x) = mx + b$ ，其中  $m$  與  $b$  為實數， $m$  不為 0，稱此線性函數有一自變數  $x$  及一應變數  $y$ 。也可簡稱為一個變數的線性函數。

Material	Vocabulary
<div style="background-color: #fff9c4; padding: 5px;"> <p><b>二次函數 <math>y = ax^2</math> 的圖形</b></p> <p>設實數 <math>a \neq 0</math>。</p> <p>(1) <math>y = ax^2</math> 的圖形是以原點為頂點，以 <math>y</math> 軸為對稱軸的拋物線。</p> <p>(2) 當 <math>a &gt; 0</math> 時，<math>y = ax^2</math> 的圖形開口都向上，且 <math>a</math> 的值愈大，開口愈小； 當 <math>a &lt; 0</math> 時，<math>y = ax^2</math> 的圖形開口都向下，且 <math> a </math> 的值愈大，開口愈小。</p> <p>(3) <math>y = ax^2</math> 的圖形與 <math>y = -ax^2</math> 的圖形對稱於 <math>x</math> 軸。</p> </div>	Vertex (頂點), Parabola (拋物線), Narrow (窄), Symmetric (對稱的), Upward (向上), Wide (寬), Downward (向下), Reflect (鏡射).

### Translations

#### The graphs of quadratic function $y = ax^2$

- (1) The **vertex** of the graphs that  $y = ax^2$  ( $y$  equals  $a$  times  $x$  squared) is origin. The graph is the **parabola** which is symmetric about the  $y$ -axis
- (2) If  $a$  is greater than zero, the graph of the quadratic function opens up and the larger of the value of  $a$ , the **narrower** the graph is.  
If  $a$  is less than zero, the graphs of the quadratic function opens down and the larger of the absolute value of  $a$ , the narrower the graph is.
- (3) The graph of  $y$  equals  $a$  times  $x$  squared and  $y$  equals negative  $a$  times  $x$  squared is **symmetric** to each other about the  $x$ -axis.

#### Notes:

The word “Quad” means “a square or rectangular outside area with buildings on all four sides.” So, “Quadratic” means “to make square”. In other words, a quadratic equation is an “equation of degree 2.”

“Quadratic”的字根為“Quad”其意思為“四”，而“Quadratic”意思為“做一方形”。也就是說“quadratic equation”為二次方程式。

### Illustrations

#### Transform the Graph of $y = x^2$

## A. The Parabola Opens Upward.

### 1. From $y = x^2$ to $y = 2x^2$ .

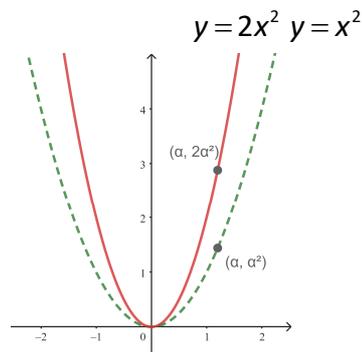


Figure 1

Multiplying a function by a constant stretches its graph vertically. Each point  $(\alpha, 2\alpha^2)$  on the graph of  $y = 2x^2$  is two times as far from the x-axis as the corresponding point  $(\alpha, \alpha^2)$  on  $y = x^2$ , as illustrated by Figure 1.

將函數乘一個常數會使其圖形垂直伸縮。如圖 1，每個在函數  $y = 2x^2$  圖形上的點  $(\alpha, 2\alpha^2)$  與 x 軸的距離，為對應在函數  $y = x^2$  圖形上的點  $(\alpha, \alpha^2)$  與 x 軸的距離的 2 倍。

### 2. From $y = x^2$ to $y = ax^2$ . ( $a > 0$ )

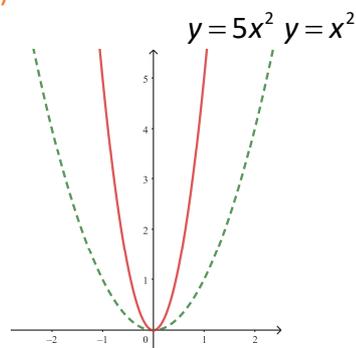


Figure 2

If  $a > 0$  in  $y = ax^2$ , the parabola opens upward. In this case, the y-coordinate of the vertex is the minimum value of the function, and the vertex is the lowest point of the parabola. A large positive number of the leading coefficient  $a$  makes a narrow parabola; a positive value of a positive value of  $a$  that is between 0 and 1 makes the parabola wide. As illustrated by Figure 2. the y-coordinate of the vertex is the minimum value of the function

若  $a > 0$ ，函數  $y = ax^2$  為一開口向上拋物線，頂點的 y 值為最小值（最低點）。領導係數  $a$  值越大導致開口越小；反之， $a$  值越接近 0 使其開口越大。圖 2 的  $a$  值為 5。

## B. The Parabola Opens Downward.

### 1. From $y=x^2$ to $y=-x^2$ .

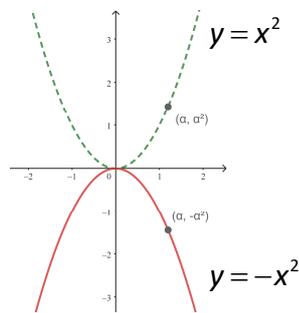


Figure 3

Each point on the graph of  $y=-x^2$  has the same distance from the x-axis as the corresponding point on  $y=x^2$ . Furthermore, multiplying a function by a negative number **reflects** the graph across the x-axis, as illustrated by Figure 3. As a result, the graphs are symmetric about the x-axis.

如圖 3，每個在函數  $y=-x^2$  圖形上的點  $(a, -a^2)$  與 x 軸的距離，與對應在函數  $y=x^2$  圖形上的點  $(a, a^2)$  至 x 軸的距離相等。此外，將函數乘上負數會使圖形 x 軸鏡射。因此兩圖形對稱於 x 軸。

### 2. From $y=x^2$ to $y=ax^2$ . ( $a < 0$ )

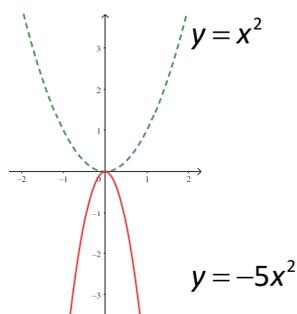
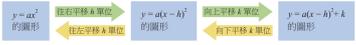
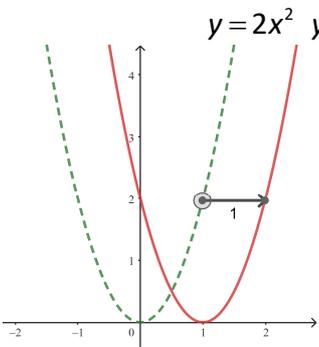


Figure 4

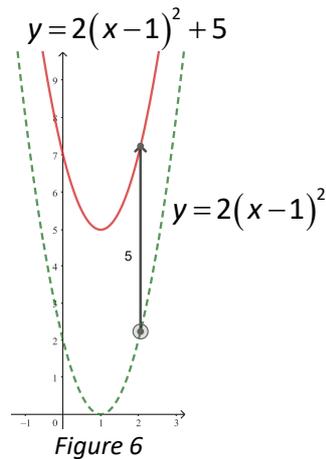
If  $a < 0$  in  $y=ax^2$ , the parabola opens downward. In this case, the y-coordinate of the vertex is the maximum value of the function, and the vertex is the highest point of the parabola. Again, as the coefficient  $a$  becomes more negative, the parabola will become narrower. A value of  $a$  that is approaching 0 ( $-1 < a < 0$ ) makes the parabola wider. As illustrated by Figure 4.

若  $a < 0$ ，函數  $y=ax^2$  為一開口向下拋物線，頂點的 y 值為最大值（最高點）。領導係

數  $a$  值為越小的負數則開口越小；反之， $a$  值越接近 0 使其開口越大。圖 4 的  $a$  值為  $-5$ 。

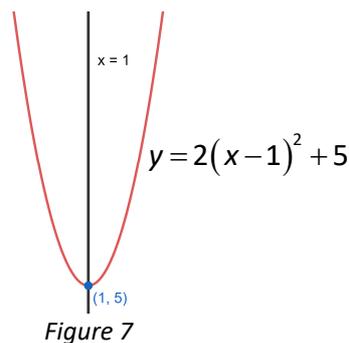
Material	Vocabulary
<p>我們將在坐標平面上，平移圖形的概念以流程圖表示如下：</p>  <p>The flowchart shows three stages of a graph transformation. Stage 1: A blue box contains the equation <math>y = ax^2</math> and the text '的圖形'. Stage 2: A blue box contains the equation <math>y = a(x-h)^2</math> and the text '的圖形'. Stage 3: A blue box contains the equation <math>y = a(x-h)^2 + k</math> and the text '的圖形'. Arrows connect the stages: a green arrow from Stage 1 to Stage 2 labeled '往右平移 h 單位', a red arrow from Stage 2 to Stage 1 labeled '往左平移 h 單位', a green arrow from Stage 2 to Stage 3 labeled '往上平移 k 單位', and a red arrow from Stage 3 to Stage 2 labeled '往下平移 k 單位'.</p>	<p>Shift (平移), Vertically (垂直地), Horizontally (水平地).</p>
<b>Sentences</b>	
<p>1. Start with the equation <math>y = ax^2</math>. Replace every <math>x</math> by <math>x - h</math> to give the new equation <math>y = a(x - h)^2</math>. This <b>shifts</b> the graph <b>RIGHT</b> by <math>h</math> units. (以 <math>y = ax^2</math> 為起始方程式，將方程式中所有的 <math>x</math> 以 <math>x - h</math> 取代得新方程式 <math>y = a(x - h)^2</math>。其圖形會向右平移 <math>h</math> 單位。)</p> <p>2. Adding <math>k</math> to the previous <math>y</math>-values gives the new equation <math>y = a(x - h)^2 + k</math>. This shifts the graph <b>UP</b> by <math>k</math> units. (將前一方程式 <math>y = a(x - h)^2</math> 加上 <math>k</math> 得新方程式 <math>y = a(x - h)^2 + k</math>，其圖形會向上平移 <math>k</math> 單位。)</p>	
<b>illustrations</b>	
<p><b>A. Shifts to the RIGHT/LEFT by <math>h</math> units.</b></p> <p>When a constant <math>h</math> is added to, or subtracted from, the input <math>x</math> of a function, the corresponding graph is shifted <math>-h</math> units to the right or left. (將自變數 <math>x</math> 加或減 <math>h</math>，其圖形會水平平移 <math>-h</math> 個單位。)</p> <div style="text-align: center;">  <p>Figure 5</p> </div> <p>For example, move the graph of <math>y = 2x^2</math> one unit to the right to create the graph of <math>y = 2(x - 1)^2</math>, as illustrated by Figure 5. (如圖 5 所示，將圖形 <math>y = 2x^2</math> 向右移 1 個單位，則方程式會變成 <math>y = 2(x - 1)^2</math>。)</p> <p><b>B. Shifts UP/DOWN by <math>k</math> units.</b></p> <p>Adding or subtracting a constant <math>k</math> from a function affects its graph—all points on the graph are shifted <math>k</math> units up or down on the coordinate plane. (將方程式加或減 <math>k</math>，其圖形會垂直平</p>	

移  $k$  個單位。)

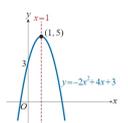


Move the graph of  $y=2(x-1)^2$  five unit up to create the graph of  $y=2(x-1)^2+5$ , as

illustrated by Figure 6. (如圖 6 所示，將圖形  $y=2(x-1)^2$  向上移 5 個單位，則方程式會變成  $y=2(x-1)^2+5$ 。)



Thus, as Figure 7 shown the vertex of the parabola  $y=2(x-1)^2+5$  is  $(1,5)$ . The axis of symmetry equation of it is  $x=1$ . (如圖 7 所示，此拋物線的頂點  $(1,5)$  為滿對稱軸為  $x=1$ 。)

Material	Vocabulary
<p><b>例題 6</b></p> <p>描繪 <math>y=-2x^2+4x+3</math> 的圖形，並求出其頂點及對稱軸。</p> <p>先利用配方法，將函數化成 <math>y=a(x-h)^2+k</math> 的形式：</p> $y=-2x^2+4x+3$ $=-2(x^2-2x)+3$ $=-2(x^2-2x+1^2)+2+3$ $=-2(x-1)^2+5$ <p>即 <math>y=-2(x-1)^2+5</math>。</p> 	<p>Sketch (勾畫), Standard Form (標準式), Vertex Form (頂點式), Completing the Square (配方), Discriminant (判別式).</p>

**Translations**

**Sketch:**  $y=-2x^2+4x+3$ . Find the axis of symmetry and the vertex of the graph.

Factor out  $-2$  only from the terms with the variable  $x$ . (從  $x$  項提出係數  $-2$ 。)

$$y=-2(x^2-2x)+3$$

The coefficient of the linear term inside the parenthesis is  $-2$ . Divide it by 2 and square it, which is  $1^2$ . Add the value  $1^2$  inside the parenthesis. To make the original equation the same, we add  $-1^2 \times (-2) = 2$  outside the parenthesis. (括號裡  $x$  一次項係數為  $-2$ ，將其除 2 且平方，得到 1。在括號裡加 1，並為了讓式子相等，再括號外須加 2。)

$$y = -2(x^2 - 2x + 1^2) + 3 + 2$$

Finally, express the trinomial inside the parenthesis as the square of a binomial and then simplify the outside constants. (最後，將括號裡的三項式表示成完全平方式，並化簡常數項。)

$$y = -2(x - 1)^2 + 5$$

It is now in the vertex form  $y = a(x - h)^2 + k$  where the vertex  $(h, k)$  is  $(1, 5)$ . The axis of symmetry is that  $x$  equals  $x$ -coordinate of vertex which is  $x = 1$ . (現在我們已將式子表示為頂點式，因此頂點為  $(1, 5)$ ，對稱軸為  $x$  等於頂點  $x$  坐標， $x = 1$ 。)

### illustrations

The Vertex formula of a parabola is used to find the coordinates of the point where the parabola crosses its axis of symmetry. As we know, the standard equation of a parabola is  $y = ax^2 + bx + c$ . (頂點式可以拿來找頂點及對稱軸，而一般式則形如  $y = ax^2 + bx + c$ 。)

If the coefficient  $a$  is positive then the vertex is the bottom of the U-shaped curve and if it is negative the vertex point is the top of the U-shaped curve. (如果  $a$  是正數，則其頂點在 U 形曲線的底下；反之，若  $a$  為負數，頂點則在 U 形曲線的上方。)

Let's convert the **standard form** of a parabola  $y = ax^2 + bx + c$  to the **vertex form**  $y = a(x - h)^2 + k$  by **completing the squares**. (接著利用配方法使一般式轉換成頂點式，以找出頂點的公式。)

$$\begin{aligned} y &= ax^2 + bx + c \\ &= a\left(x^2 + \frac{b}{a}x\right) + c \\ &= a\left(x^2 + \frac{b}{a}x + \left(\frac{b}{2a}\right)^2\right) + c - \frac{b^2}{4a} \\ &= a\left(x + \frac{b}{2a}\right)^2 + \frac{4ac - b^2}{4a} \end{aligned}$$

Thus, the vertex formula is  $(h,k) = \left(\frac{-b}{2a}, \frac{-D}{4a}\right)$ , where  $D = b^2 - 4ac$  is the **discriminant**. (因

此，頂點的公式為  $(h,k) = \left(\frac{-b}{2a}, \frac{-D}{4a}\right)$ ，其中  $D = b^2 - 4ac$  為判別式。)

### Summary

The graph of quadratic function  $y = ax^2 + bx + c$  is a parabola, and its characteristic are as follows.

1. When  $a$  is positive, the parabola opens up and the lowest point is the vertex.

When  $a$  is negative, the parabola opens down and the highest point is the vertex.

2. The axis of the symmetry equation of a parabola is  $x = \frac{-b}{2a}$  with vertex  $\left(\frac{-b}{2a}, \frac{-D}{4a}\right)$ , where

$$D = b^2 - 4ac.$$

二次函數  $y = ax^2 + bx + c$  的圖形是一條拋物線，而且具有下列特徵：

1. 當  $a > 0$ ，拋物線的開口向上，頂點是圖形的最低點。

當  $a < 0$ ，拋物線的開口向下，頂點是圖形的最高點。

2. 此拋物線的對稱軸為直線  $x = \frac{-b}{2a}$ ，頂點坐標為  $\left(\frac{-b}{2a}, \frac{-D}{4a}\right)$ ，其中  $D = b^2 - 4ac$ 。

### Material

#### (五)二次函數圖形的分類

上一單元中，我們知道：二次函數  $y = ax^2 + bx + c$  的圖形的開口向上或向下，可由係數  $a$  的正負判定。若要進一步知道圖形與  $x$  軸的相交情形，則可以藉助判別式  $D = b^2 - 4ac$  的值來判定。說明如下：

首先考慮  $a > 0$  的情形，此時二次函數  $y = ax^2 + bx + c$  的圖形是開口向上，且頂點為

$$\left(\frac{-b}{2a}, \frac{-b^2 - 4ac}{4a}\right) = \left(\frac{-b}{2a}, \frac{-D}{4a}\right)$$

的拋物線。

(1) 當  $D > 0$  時，頂點的  $y$  坐標  $-\frac{D}{4a} < 0$ ，此時頂點在  $x$  軸的下方，圖形與  $x$  軸交於兩點。

(2) 當  $D = 0$  時，頂點的  $y$  坐標  $-\frac{D}{4a} = 0$ ，此時頂點落在  $x$  軸上，圖形與  $x$  軸相切。

(3) 當  $D < 0$  時，頂點的  $y$  坐標  $-\frac{D}{4a} > 0$ ，此時頂點在  $x$  軸的上方，圖形與  $x$  軸不相交。

### Translations

#### The Discriminant from a Graph

If we want to identify how many  $x$ -intercepts of the quadratic function are, we could use discriminant to find the numbers.

Considering  $a > 0$ , the parabola  $y = ax^2 + bx + c$  opens up and the vertex is  $\left(\frac{-b}{2a}, \frac{-D}{4a}\right)$ .

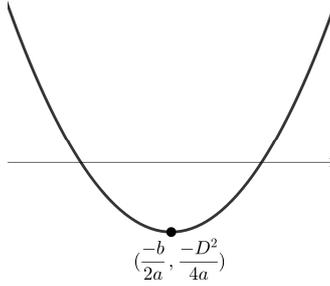


Figure 8

1. When the discriminant is positive, the y-coordinate of the vertex  $\frac{-D}{4a}$  is negative. That means the vertex is under the x-axis, so the graph has two x-intercepts. Illustrated by Figure 8.

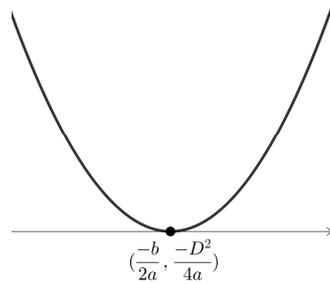


Figure 9

2. When the discriminant is zero, the y-coordinate of the vertex  $\frac{-D}{4a}$  is also zero. That means the vertex is on the x-axis, so the graph has exactly one x-intercept. Illustrated by Figure 9.

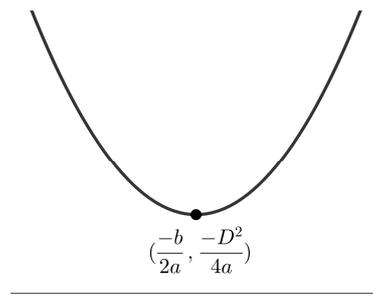


Figure 10

3. When the discriminant is negative, the y-coordinate of the vertex  $\frac{-D}{4a}$  is positive. That means the vertex is above the x-axis, so the graph has no x-intercept. Illustrate by Figure 10.

As the scenario of  $a < 0$ , we could use the same way to discuss and get the result as follows.

至於  $a < 0$  的情形，可仿照以上的方法討論，得到二次函數圖形的分類如下：

$a \backslash D$	$D > 0$	$D = 0$	$D < 0$
$a > 0$ 開口向上			
$a < 0$ 開口向下			

### Supplementary Materials

**Maximum Area** A Norman window is **constructed** by **adjoining** a **semicircle** to the top of an ordinary **rectangular** window (see figure). The **perimeter** of the window is 16 feet.



- (a) Write the area  $A$  of the window as a function of  $x$ .
- (b) What **dimensions** produce a window of maximum area?

#### Solution

The perimeter is 16 feet, and from the figure we have  $P = y + x + y + \frac{1}{2} \times 2\pi \times \frac{x}{2}$ .

$$\text{It gives } 2y + \left(1 + \frac{\pi}{2}\right)x = 16. \text{ Isolate } y. y = 8 - \left(\frac{2 + \pi}{4}\right)x \dots (1)$$

- (a) We find the area, and **substitute in for  $y$**  with (1).

$$\begin{aligned} A &= xy + \frac{1}{2}\pi\left(\frac{x}{2}\right)^2 \\ &= x\left[8 - \left(\frac{2 + \pi}{4}\right)x\right] + \frac{\pi}{8}x^2 \\ &= -\left(\frac{\pi + 4}{8}\right)x^2 + 8x \end{aligned}$$

- (b) Which shows that  $a = -\left(\frac{\pi + 4}{8}\right)$  and  $b = 8$ . Because  $a < 0$ , the **function has a maximum at**

$x = \frac{-b}{2a}$ . So, **the area reaches its maximum when** the dimensions of the window

with the width is

$$x = \frac{-b}{2a} = \frac{-8}{2\left[-\left(\frac{\pi+4}{8}\right)\right]} = \frac{32}{\pi+4} \approx 4.48 \text{ ft.}$$

and the length is

$$y = 8 - \left(\frac{2+\pi}{4}\right)\left(\frac{32}{\pi+4}\right) \approx 2.24 \text{ ft.}$$

$$\text{The maximum area is } A = -\left(\frac{\pi+4}{8}\right)x^2 + 8x = -\left(\frac{\pi+4}{8}\right)\left(\frac{32}{\pi+4}\right)^2 + 8 \times \frac{32}{\pi+4} = \frac{128}{\pi+4} \approx 17.92 \text{ ft}^2.$$

### Translations

**Vocabulary:** Construct (建造), Adjoin (鄰接), Semicircle (半圓), Perimeter (周長), Rectangular (矩形的), Dimension (尺寸), Feet (複數英呎，單數為 foot，簡寫為 ft.), Square Feet (平方英呎，簡寫為 sq. ft. /ft<sup>2</sup>).

### Sentences:

1. Substitute in for y. (代入 y 值。)
2. The area reaches its maximum when... (在...的情況下，面積達到最大值。)
3. The function has a maximum at  $x = \frac{-b}{2a}$ . (函數有最大值，當  $x = \frac{-b}{2a}$ 。)

### References

1. 許志農、黃森山、陳清風、廖森游、董涵冬 (2019)。數學 1：單元 9 一次與二次函數。龍騰文化。
2. Barbara Lee Bleau (2003). *Forgotten Algebra Third Edition*. Barron's.
3. Ron Larson & Robert P. Hostetler (2001). *Algebra and Trigonometry Fifth Edition*. Houghton Mifflin Company.
4. Ron Larson (2018). *Precalculus with CalcChat and CalcView Tenth Edition*. Cengage Learning.
5. Cuemath (2023, Feb 1). *Quadratic Equation*. <https://reurl.cc/aa2AGD>.
6. Varsitytutor (2023, Feb 1). *Parabolas*. <https://reurl.cc/10DjMX>.
7. Chilimath (2023, Feb 1). *Complete the Square*. <https://reurl.cc/VRKIEN>.

製作者：臺北市立陽明高中 吳柏萱 教師